#### dads 2009 | 2010 spring

Theme: Data Mining for Architecture and Urban Planning

# **Lecture IV**Statistics Primer

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#### In this lecture

- Objectives of Statistics
- Measurement and Randomness
- Data Tables
- Histograms
- Centrality and Variability Measures
- Correlation

• ...

### **Objectives of Statistics**

- Descriptive statistics
  - Summarize tangible facts about a population
- Inferential statistics
  - Explain the machinery producing a population
  - Estimate a parameter of the machinery
  - Predict what this machinery would produce under like circumstances

### **Objectives of Statistics**

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This lecture is mainly about descriptive statistics

#### Measurement

(...)
How to *measure* a season
against the calendar of your absence?

How to *measure* the stream of my tangled light in the mountain of what has been and will be? (...)

John Berger

#### Measurement

#### Properties of measurements

- Magnitude
- Equal intervals
- Absolute zero

#### Scales of measurement

- Ratio scale: weight, height
- Interval scale: temperature (Celcius, Fahrenheit)
- Ordinal scale: preferences, ratings
- Nominal scale: eye color, gender

#### Measurement

# Why do measurements differ?

### Randomness

# Does God play dice?

### **Data Tables**

#### Examples

- Demographics of student population
- Financial indicators of a company
- Climate data

**—** ...

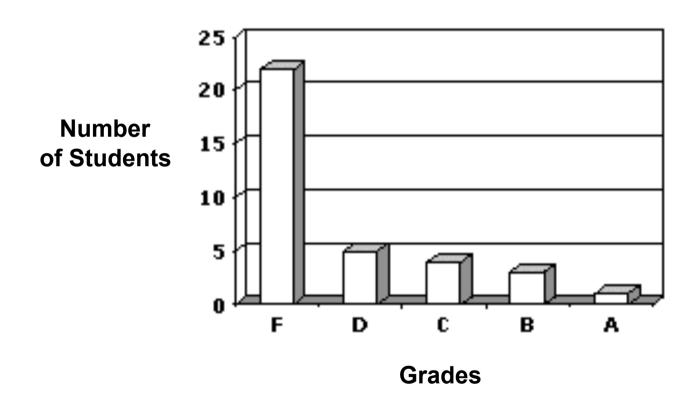
### **Data Tables**

#### Let's construct a data table!

|            | Var 1           | Var 2           | Var 3           |                 | Var K           |
|------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Instance 1 | <value></value> | <value></value> | <value></value> | <value></value> | <value></value> |
| Instance 2 | <value></value> | <value></value> | <value></value> | <value></value> | <value></value> |
| Instance 3 | <value></value> | <value></value> | <value></value> | <value></value> | <value></value> |
| •••        | <value></value> | <value></value> | <value></value> | <value></value> | <value></value> |
| Instance N | <value></value> | <value></value> | <value></value> | <value></value> | <value></value> |

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# Histograms -1/3



### Histograms – 2/3

- What can you do with a histogram?
  - Did the population succeed in general
  - Percentage of people who got an A
  - Percentage of people who got a C or higher

**—** ...

### Histograms – 3/3

- Conditional histograms
  - Consider an additional variable that adds to the description of the population (gender, age, ...)
  - You can identify a subgroup w.r.t. to the additional variable and construct the histogram out of the subgroup
  - This is a conditional histogram

# **Centrality Measures\* – 1/2**

- Mean
- Median
- Mode

\* See whiteboard

### **Centrality Measures – 2/2**

#### Mean, Median, Mode: Which one to use?

- Mean
  - stable measure
  - descriptive for symmetric data
  - ratio or interval scale
- Median
  - suitable when the histogram is skewed of there are outliers
  - Ratio, interval, or ordinal data
- Mode
  - You have no other choice for nominal data

### **Variability Measures\* – 1/2**

- Range
- Interquartile range
- Variance
- Standard deviation

\* See whiteboard

### **Variability Measures – 2/2**

#### Range, IQR, Variance, Std. Dev.: Which one to use?

- Range
  - Sensitive to outliers
- Interquartile range (IQR)
  - Good option when data is skewed
- Variance
  - Use standard deviation instead
- Standard Deviation (Std. Dev.)
  - Stable
  - Good option when data is symmetric

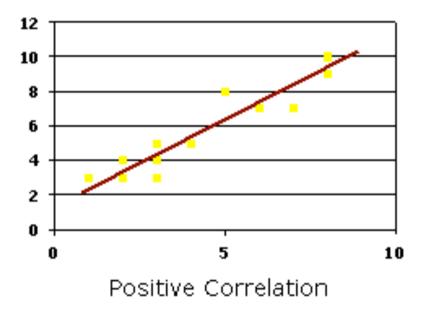
### Correlation – 1/4

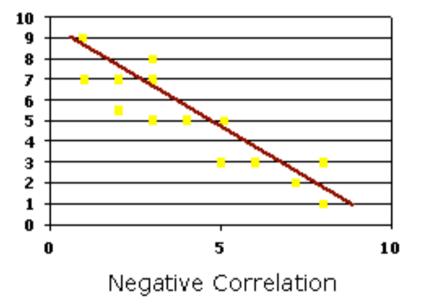
Correlation is one of the many possible ways to quantify how a (random) quantity vary w.r.t. another.

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# Correlation – 2/4

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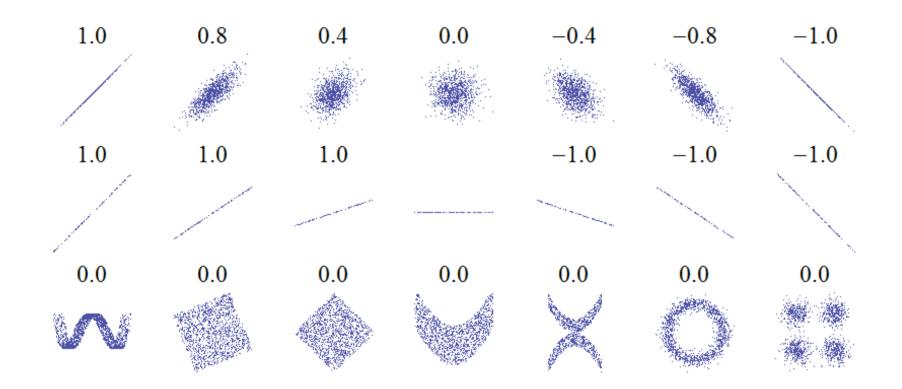
### Correlation – 3/4

Correlation is one of the many possible ways to quantify how a (random) quantity vary w.r.t. another.

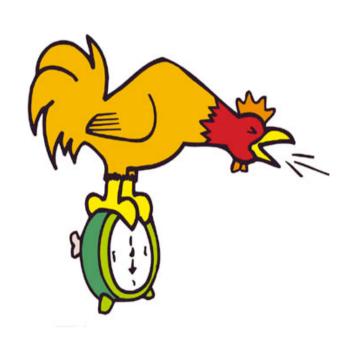
How to compute correlation?

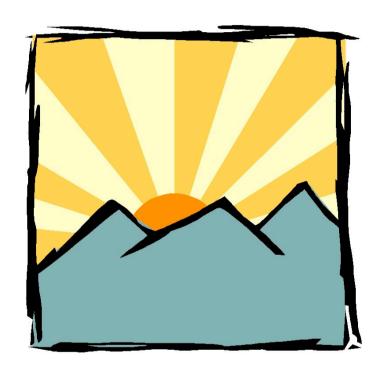
Pearson's correlation coefficient – see whiteboard.

# Correlation – 4/4



### Correlation does not imply causality!





### Post hoc ergo propter hoc?

### Where are we?

| week | date   | studio                                                   |
|------|--------|----------------------------------------------------------|
| 1    | 9-Feb  | -                                                        |
| 2    | 16-Feb | Introduction: Data Mining in General                     |
| 3    | 23-Feb | Concepts in Data Mining                                  |
| 4    | 2-Mar  | Data Mining Applications in Context                      |
|      |        | Introduction to Semester Project                         |
| 5    | 9-Mar  | Statistics Primer                                        |
| 6    | 16-Mar | A Broad Picture of Data Mining Tools                     |
|      |        | Jury Meeting; Semester Project's first concepts & ideas  |
| 7    | 23-Mar | Regression and Classification                            |
| 8    | 30-Mar | Clustering, Exploratory Data Analysis, and Visualization |
|      |        | Semester Project's review                                |
| 9    | 6-Apr  | Semester Project's review                                |
| 10   | 13-Apr | Semester Project's review                                |
| 11   | 20-Apr | Jury Meeting; Presentations                              |
| 12   | 27-Apr | Semester Project's review                                |
| 13   | 4-May  | Semester Project's review                                |
| 14   | 11-May | Jury Meeting; Final Presentations                        |

### Let's talk about the last week's assignment

#### Think of the "City" as a concept:

- Designate a set of attributes related to the city
- Instantiate the "city" concept with several examples
- Specify the attributes of your "city" examples

What kind of knowledge descriptions can you extract with your chosen set of attributes?

#### Do the reverse\*